



COLLEGE of AMERICAN  
PATHOLOGISTS

# Heart of America POC Group “Quality Management – Making it Meaningful”

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**Maximize Your Existing Quality Management  
System to Deliver Greater Value**

**Georgine Paulus, BSMT(ASCP)  
Senior Staff Inspector  
College of American Pathologists**

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# Objectives

- **Discuss quality management requirements in the CAP Laboratory Accreditation Program**
- **Suggest best practices in quality management to facilitate compliance with these requirements**
- **Recognize how a robust QMS can help a laboratory achieve benefits without compromising test results**
- **Explore how occurrence management and root cause analysis can improve operations**

# CAP Laboratory Accreditation Program – Quality Requirements

# Where Do I Find Quality Management Requirements in CLIA'88?

- **CMS uses “Quality Control” to describe quality management system requirements.**
- **In no instance (either the 1992 or 2003 version of CLIA '88) is “quality control” used specifically for what we consider to be QC.**
  - **Note: QC activities are called “control procedures.” The samples are called “control material” or “controls.”**

# Current CLIA Requirements

## Subpart K--Quality System for Nonwaived Testing

### **Sec. 493.1200 Introduction**

**The laboratory must have:**

- a) Written policies and procedures that implement and monitor a quality system,**
- b) Quality assessment ensuring continuous improvement through ongoing monitoring that identifies, evaluates and resolves problems with**
- c) Components of the quality system that are appropriate for the testing the laboratory performs, services it offers, and clients it serves**

# Current CLIA Requirements

## **493.1230 Condition: General laboratory systems**

- **Confidentiality**
- **Specimen integrity**
- **Complaint investigations**
- **Communications**
- **Personnel competency**
- **Proficiency testing evaluation**
- **General laboratory systems quality assessment**

## **493.1240 Condition: Preanalytic systems**

- **Test request**
- **Specimen handling and referral**
- **Preanalytic systems quality assessment**



# Current CLIA Requirements

## **493.1250 Condition: Analytic Systems**

- **Procedure manual**
- **Equipment, materials and supplies**
- **Performance specifications, maintenance and function checks**
- **Calibration and calibration verification**
- **Control procedures**
- **Comparison of test results**
- **Corrective actions**
- **Analytic systems quality assessment**

## **493.1290 Condition: Postanalytic systems**

- **Test report**
- **Postanalytic systems quality assessment**

# Quality Management Plan (GEN.13806 Documented QM Program)

- **The laboratory has a documented quality management (QM) program.**
  - **NOTE:** There must be a document that describes the overall QM program. The document need not be detailed, but should spell out the objectives and essential elements of the QM program
    - *The depth and coverage of the QM plan is not specified; a broad-ranging plan can cover all of the CLIA Quality System requirements*
    - *Although the QM plan is not limited to monitors of key indicators of quality (see GEN. below), this is often the main focus of inspectors*



# Quality Management Plan (GEN.16902 QM Implementation)

- For laboratories that have been CAP accredited for more than 12 months, the QM plan is implemented as designed and is reviewed annually for effectiveness.
  - NOTE: Appraisal of program effectiveness may be evidenced by an annual written report, quality meeting minutes, revisions to laboratory policies and procedures, or revisions to the QM plan, as appropriate
    - *This is often the weakest part of the QM plan implementation.*
    - *Although a formal report is not required, demonstration of revisions based on the review and why these revisions were made would be necessary to show compliance*
  - *This can be integrated into a revised annual QM plan*

# Quality Management Plan (GEN.20100 QM Extent of Coverage)

- **The QM program covers all areas of the laboratory and all beneficiaries of service.**
  - Although the QM program covers more than the monitors of performance as mentioned above, this is often the focus of an inspection
  - The QM plan itself can be used to outline the laboratory (or section's) approach to the CLIA Quality Systems requirements in Subpart K
  - A single QM plan can be used for the entire laboratory, but typically individual sections have different aspects of service and may be better served with section-specific programs

# Quality Management Plan (GEN.20208 QM Patient Care Services)

- **The QM system includes a program to identify and evaluate errors, incidents and other problems that may interfere with patient care services.**
  - Organized program for documentation
  - Internal and external (outside) sources such as complaints
  - Clinical, rather than business/management issues, should be emphasized
  - Laboratories need to perform root cause analysis of any unexpected event involving death or serious physical or psychological injury, or risk thereof (including “near misses” and sentinel events)
  - Laboratories need to be able to demonstrate appropriate risk-reduction activities based on such root cause analyses

# Quality Management Plan (GEN.20316 QM Indicators of Quality)

- **The QM program includes monitoring key indicators of quality in the pre-analytic, analytic, and post-analytic phases.**
  - **Critical to patient outcome and/or affect many patients**
  - **Compare performance against available benchmarks**
  - **Number of indicators consistent with the scope of care**
    - **Patient/Specimen Identification**
    - **Test Order Accuracy**
    - **Specimen Acceptability**
    - **Stat Test Turnaround Time**
    - **Critical Value Reporting**
    - **Customer Satisfaction**

# Quality Management Plan (GEN.20316 QM Indicators of Quality)

- For a small laboratory, a single monitor (such as turnaround time or clinical correlation) may be sufficient and appropriate
- Although external benchmarks are desirable, historic performance may be used to determine targets of acceptable performance
- Consider how you set your thresholds
  - Meaningful
  - Achievable
- The annual review should not only assess performance, but look for ways to improve performance
  - Noting “continue to monitor” or “stable and adequate” is not adequate
- Monitors that are stable and acceptable should be evaluated for replacement

# Quality Management - Document Control (GEN.20375)

- **The laboratory has a document control system to manage policies, procedures, and forms.**
  - All policies, procedures and forms (including quality management documents) for all processes and activities
  - Ensure that only current policies, procedures, and forms are in use
  - Any instruction found in use (or usable) in the laboratory must, at a minimum, be current and, preferably, under document control
    - This includes personal notes

# Quality Management - Procedures (COM.10000 Procedure Manual)

- **A complete procedure manual is available at the workbench or in the work area**
- **There is documentation of review of all technical policies and procedures by the current laboratory director or designee at least every two years**
- **The laboratory has a defined process indicating that all personnel are knowledgeable about the contents of the policies and procedures (including changes) relevant to the scope of their testing activities**

# Online Poll Question

**A question for you...**



# Process-Oriented Quality Management: Best Practices and Benefits

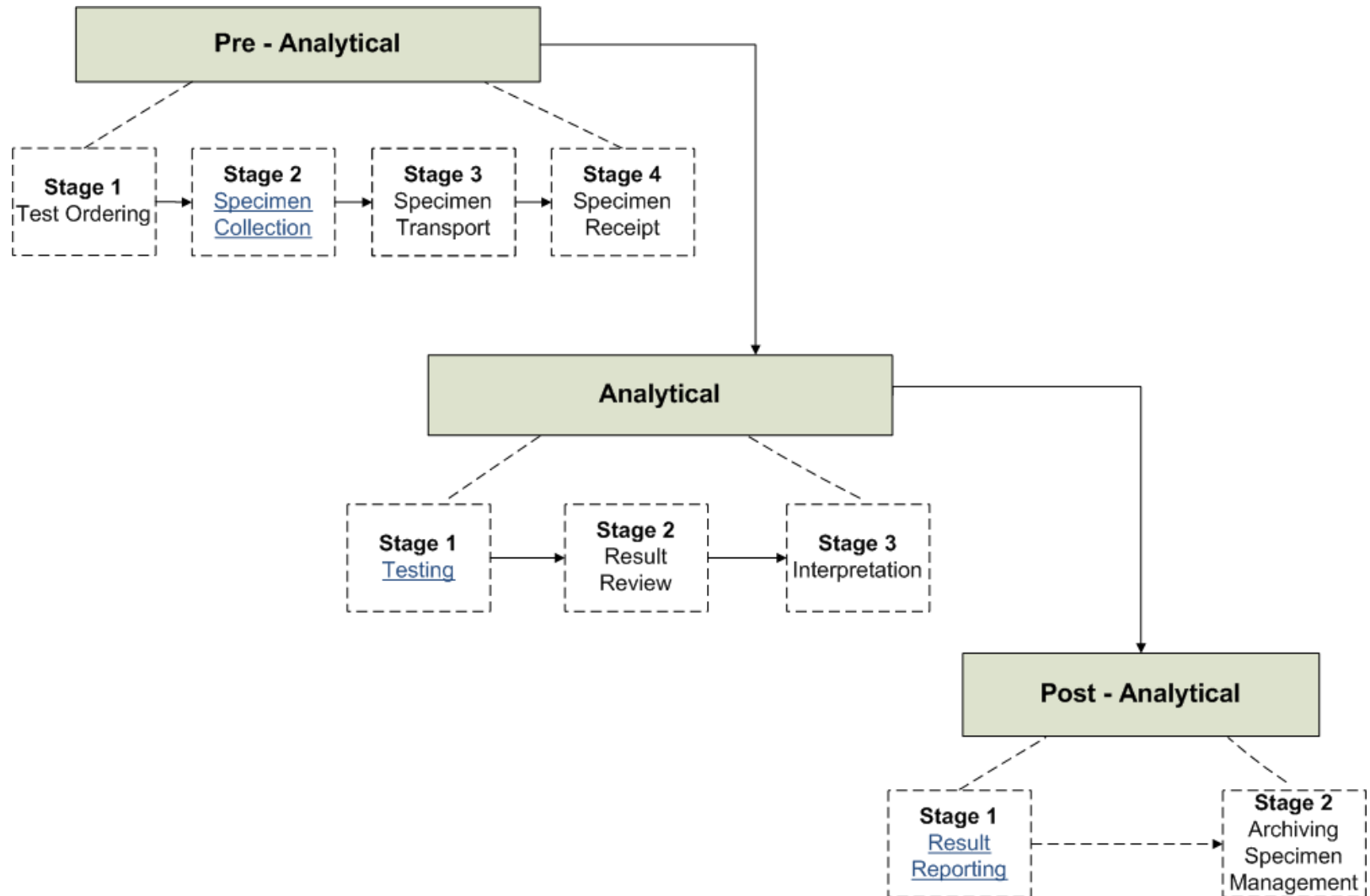
# CLSI Quality System Essentials

1. **Organization**
2. **Customer focus**
3. **Facilities and safety**
4. **Personnel**
5. **Purchasing and inventory**
6. **Equipment**
7. **Process management**
8. **Documents and records**
9. **Information management**
10. **Nonconforming event management**
11. **Assessments**
12. **Continual improvement**

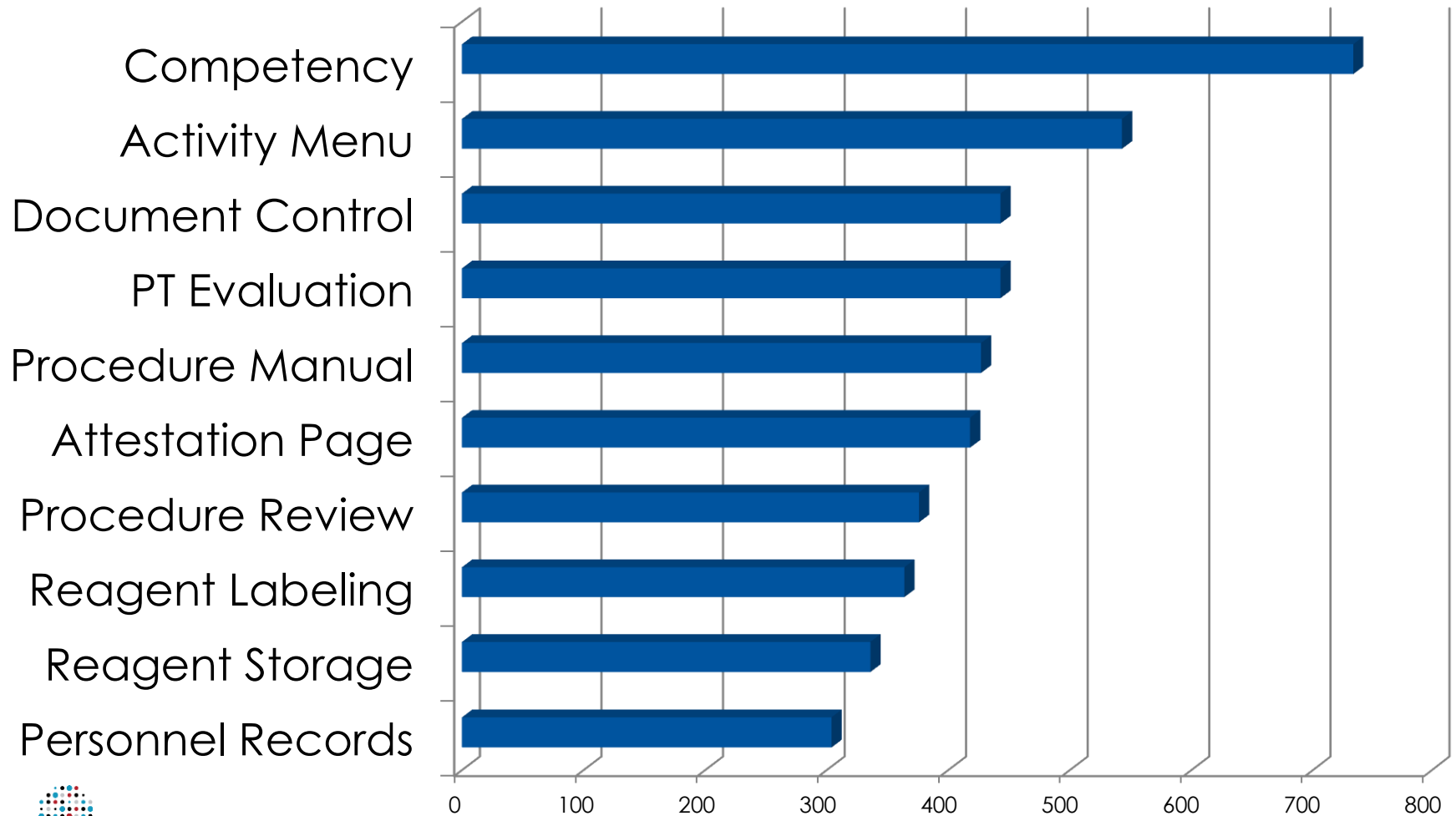
# Developing a Quality Management driven Laboratory

- **Focus on technical procedures**
- **Intense PT monitoring**
- **Rigor in competency of technical staff**
- **Problem investigation or occurrence management:**
  - ✓ **In-depth root cause analysis**
  - ✓ **Move focus to process, systems integration, outcomes**
  - ✓ **Evolve beyond containment into prevention**
  - ✓ **Develop effective corrective actions**

# Process Focus



# How can a process-oriented QMS help address common deficiencies?



# Match Them Up!

- Competency Assessment
- Activity Menu
- Document Control
- PT Evaluation
- Procedure Manual
- Attestation Page
- Procedure Review
- Reagent Labeling
- Reagent Storage
- Personnel Records
- QSE #4 Personnel
- QSE #1 Organization
- QSE #8 Documents/Records
- QSE #7 Process Management
- QSE #8 Documents/Records
- QSE #7 Process Management
- QSE #8 Documents/Records
- QSE #5 Purchasing/Inventory
- QSE #5 Purchasing/Inventory
- QSE #8 Documents/Records

# In order to correct process problems, you have to identify them

- **Use QMS elements to identify problems before they get big**
  - Internal audits
  - Management review
- **Go beyond “putting out fires”**



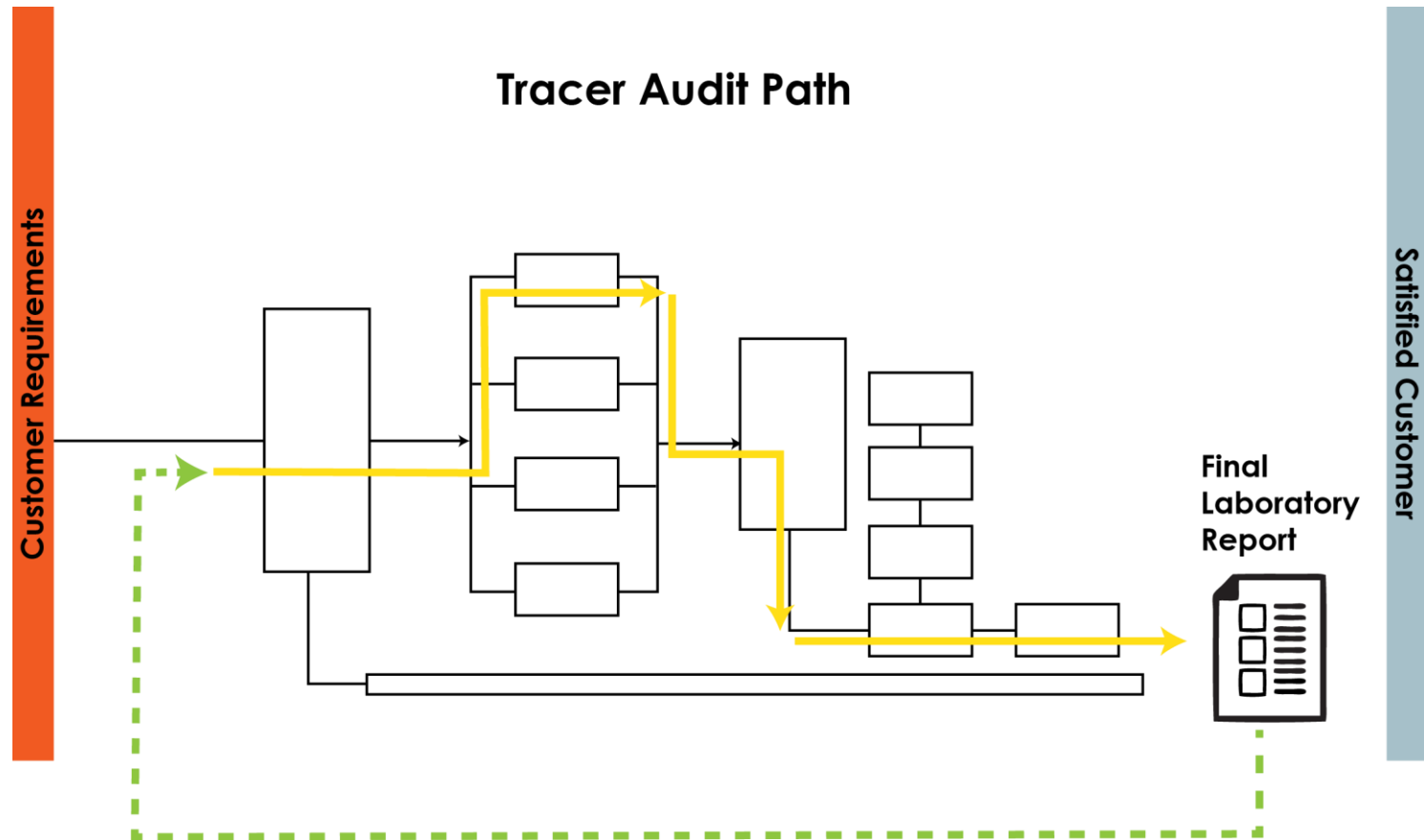
# Internal Audit – Best Practices

- **Differentiate internal audit from self-inspection**
  - **Self-inspection**
    - Do we satisfy the checklist requirement?
    - The answer is always “yes or no”
    - Evaluate based on number of deficiencies
  - **Internal audit**
    - Are we adhering to our own quality system?
    - Is this process effective?
    - Is the system as a whole effective?
    - Look for opportunities to improve



# Internal Audit – Best Practices

- Conduct your own tracer audits

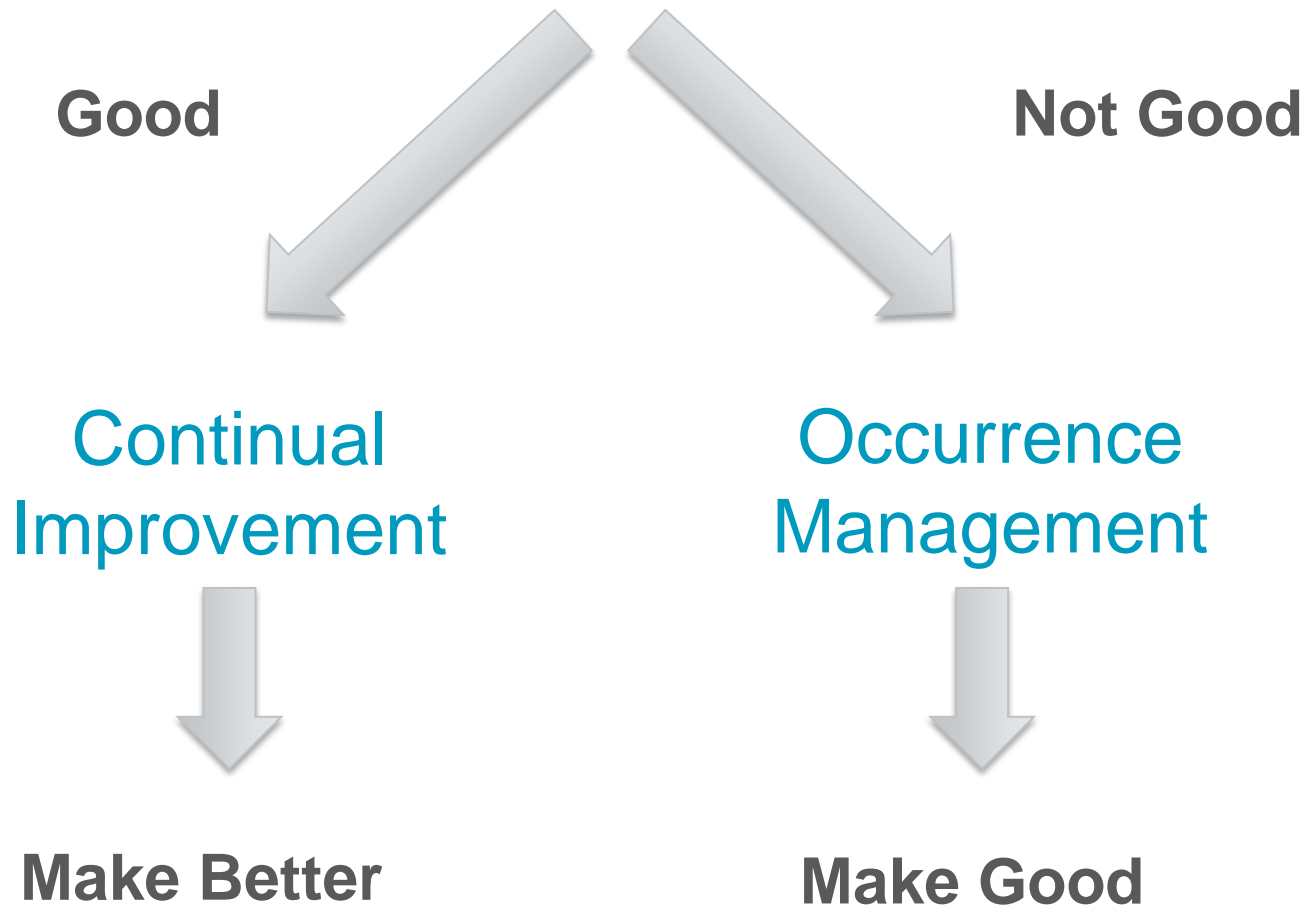


# Internal Audit – Best Practices

- **Create a structure to insure follow-up on audit findings.**
  - Action Items
  - Responsibility
  - Due Date
  - Completion

Action Items	Responsibility	Due Date	Completion Date

# Results of Internal Audit



# Occurrence Management – Best Practices

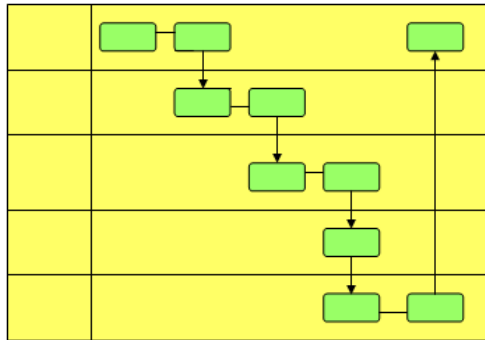
- Do root cause analysis at the appropriate level for all occurrences, not just sentinel events

Issue	Number of Errors
<b>Pre-Analytical</b>	
Specimen labeling errors / Recollection	232
Quantity Not Sufficient / Recollection	149
Requisition incorrect	33
Patient injured during phlebotomy	158
Patient unhappy with phlebotomy customer service	31
Incorrect tube used	66
Specimen ruined	102
Specimen lost in transport / recollection	241
Tissue sample incorrectly cut/ modification of specimen in lab	141
Specimen delayed in transport	151
Data entry error or other LIS problem	50
<b>Analytical</b>	
Multiple QC re-runs	48
<b>Post-Analytical</b>	
Results not reported	32
Delay in reporting results	101
Reporting to wrong person	199
Incorrect results because of post-analytic data entry errors	100

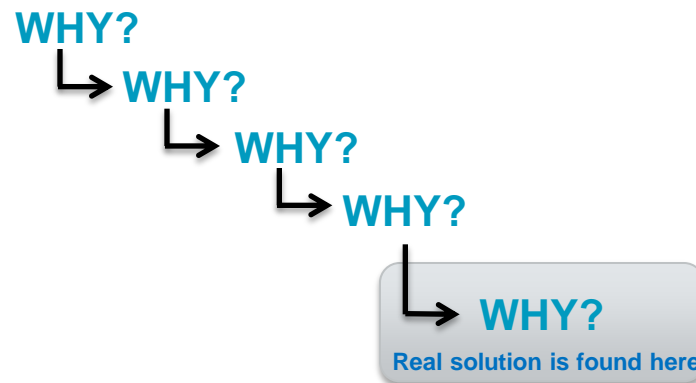
# Occurrence Management – Best Practices

- Use the right root cause analysis tool for the situation

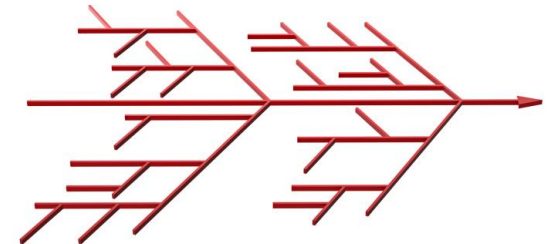
Process Mapping



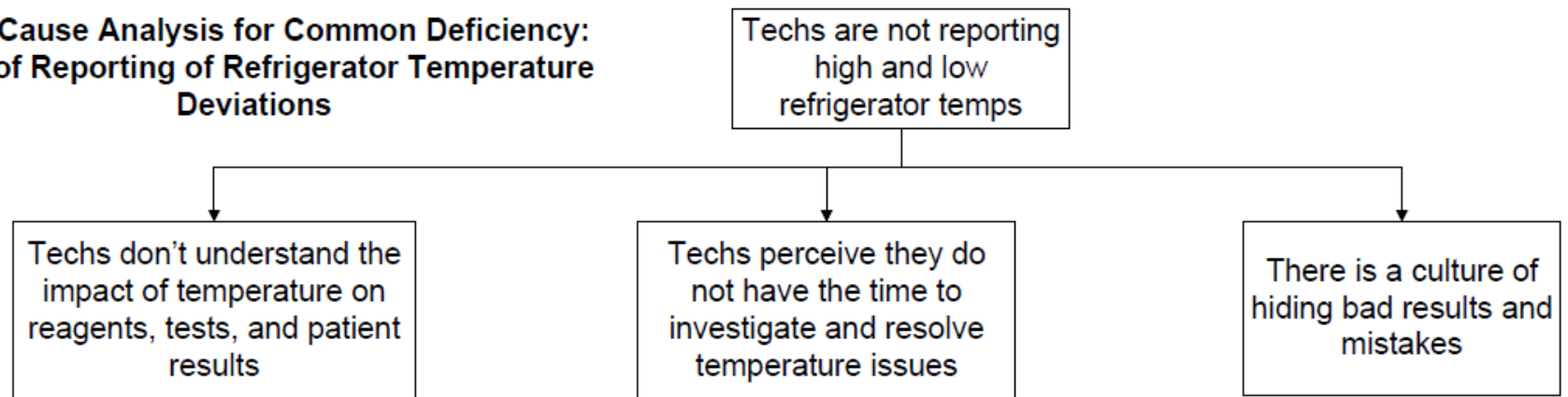
Five Why's



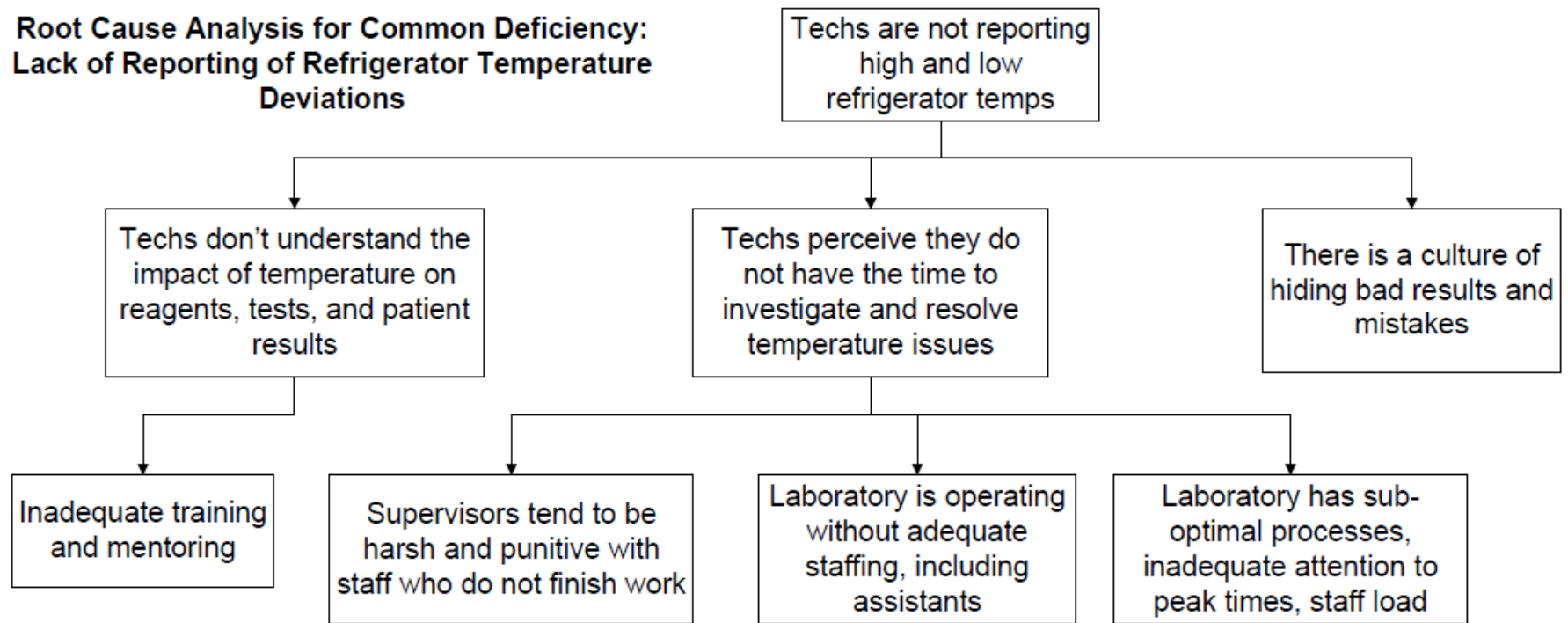
Fishbone Diagram



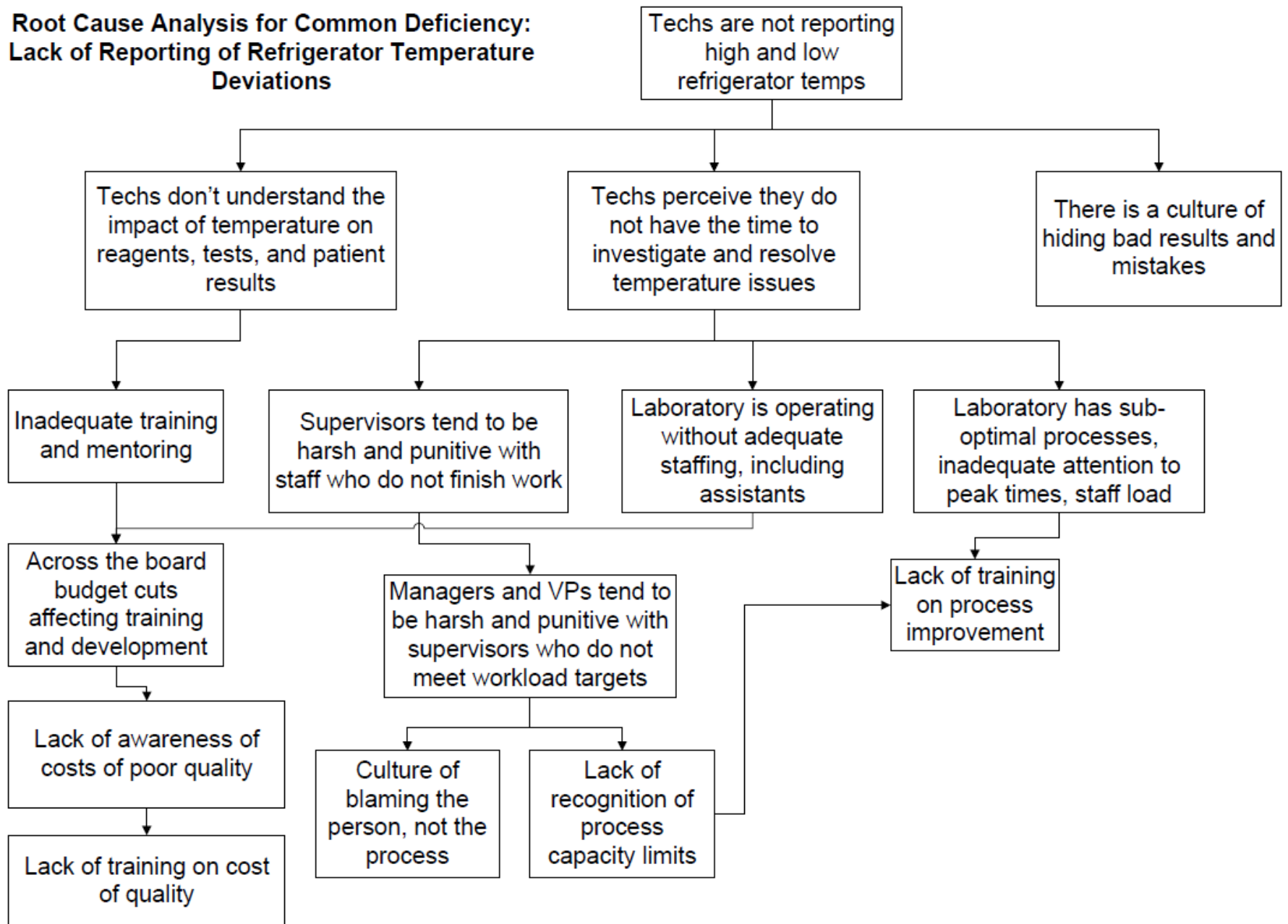
**Root Cause Analysis for Common Deficiency:  
Lack of Reporting of Refrigerator Temperature  
Deviations**



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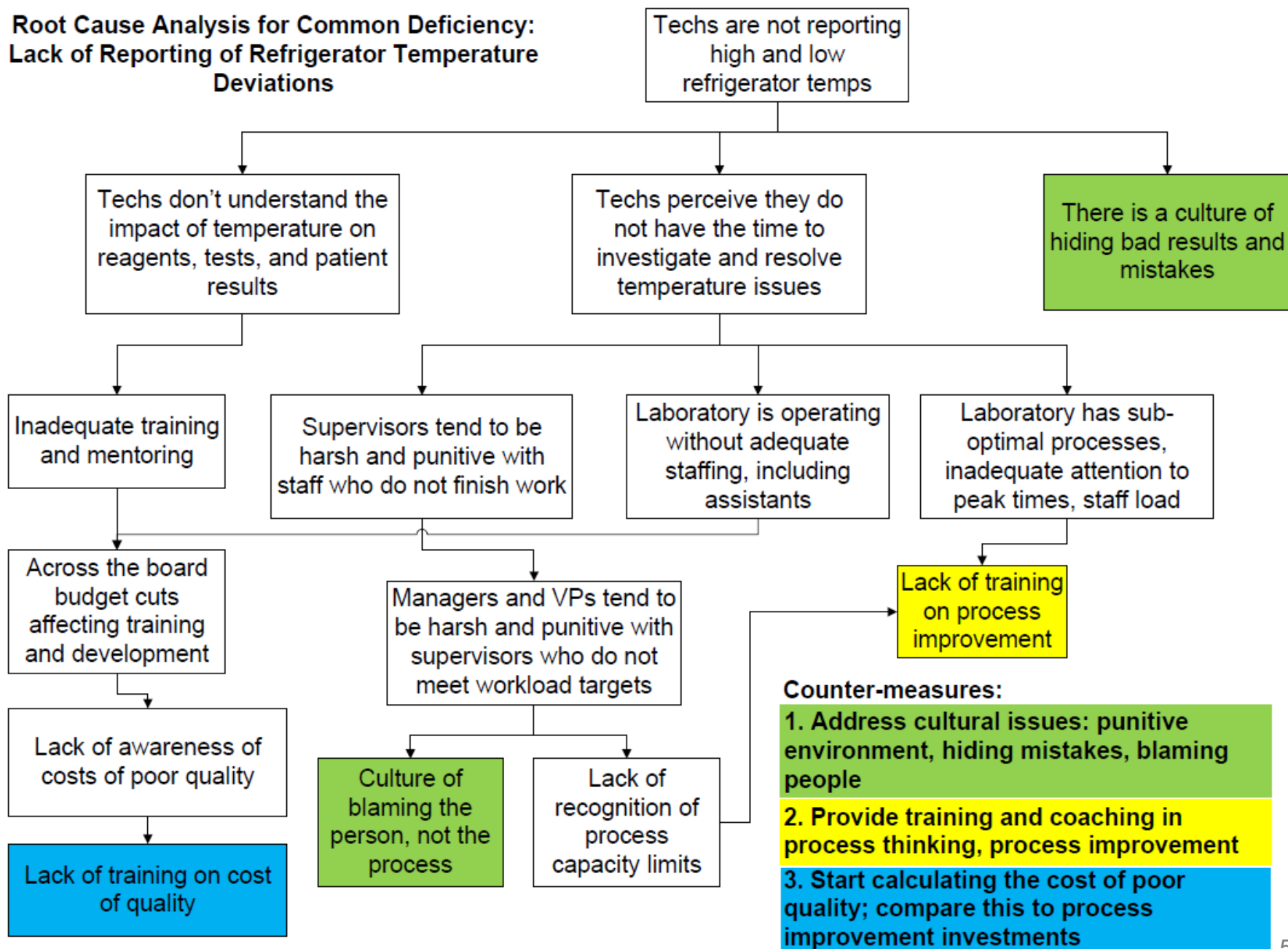


**Root Cause Analysis for Common Deficiency:  
Lack of Reporting of Refrigerator Temperature  
Deviations**





# Root Cause Analysis for Common Deficiency: Lack of Reporting of Refrigerator Temperature Deviations



# Occurrence Management – Best Practices

- Check effectiveness of corrective actions



# What is the Intent of Quality Management?

The Intent	Not the Intent
<ul style="list-style-type: none"><li>• Create a system as failure resistant as possible</li><li>• Help identify opportunities for improvement</li><li>• Involve and empower staff</li><li>• Instill confidence in staff that the system will catch mistakes before they become a problem</li><li>• Reduce errors by doing things right the first time</li></ul>	<ul style="list-style-type: none"><li>• Be a tool to meet accreditation requirements</li><li>• Be a “band-aid” fix for individual mistakes</li></ul>

# The Value in Process-Oriented Quality Management: A Client's Perspective

# Value of Meaningful Quality Management

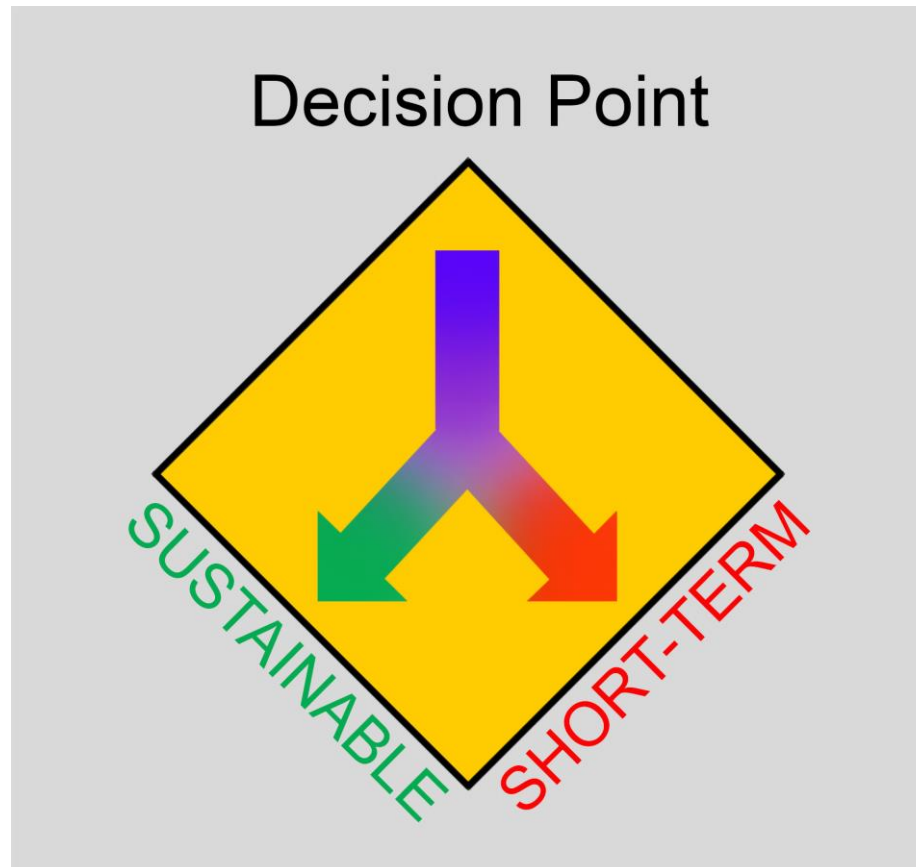
- **Inspection Readiness**

*“the lab is the one department I don’t worry about”*

- **Reduce number of CAP inspection deficiencies**
- **Increase market share in competitive markets**
- **Maximize gains from LEAN processes**
- **Extend laboratory quality initiatives outside normal laboratory boundaries**
- **Engage staff in the quality process**
- **Raise the bar on service quality for all patients and customers**

# Ways to reduce costs

- **Process control**
- **Solve problems at root**
- **Prevention**
- **Quality focus**



- **Staff reductions**
- **Percentage cuts in budget across all departments**

# Options for Quality Education and Accreditation Preparation

# Quality Management Education Options

- **CAP Education**

- **Laboratory Medical Director  
Advanced Practical Pathology  
Program (LMD AP<sup>3</sup>)**
- **Quality Management  
Education Resources (QMEd),  
eg:**
  - **Root Cause Analysis**
  - **Internal Auditing**
  - **Quality Manual  
Development**
  - **Management Review**



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**Build a culture of quality**  
Give your people the quality skills for success

**Sign up for all seven QMEd online courses**

Quality management is the responsibility of every employee who touches the laboratory and its processes. Whether it's identifying risks, analyzing root causes, conducting internal audits, or maintaining document control – everyone needs to understand how to implement and improve the quality system.

CAP QMEd courses provide your employees with the quality tools for success.

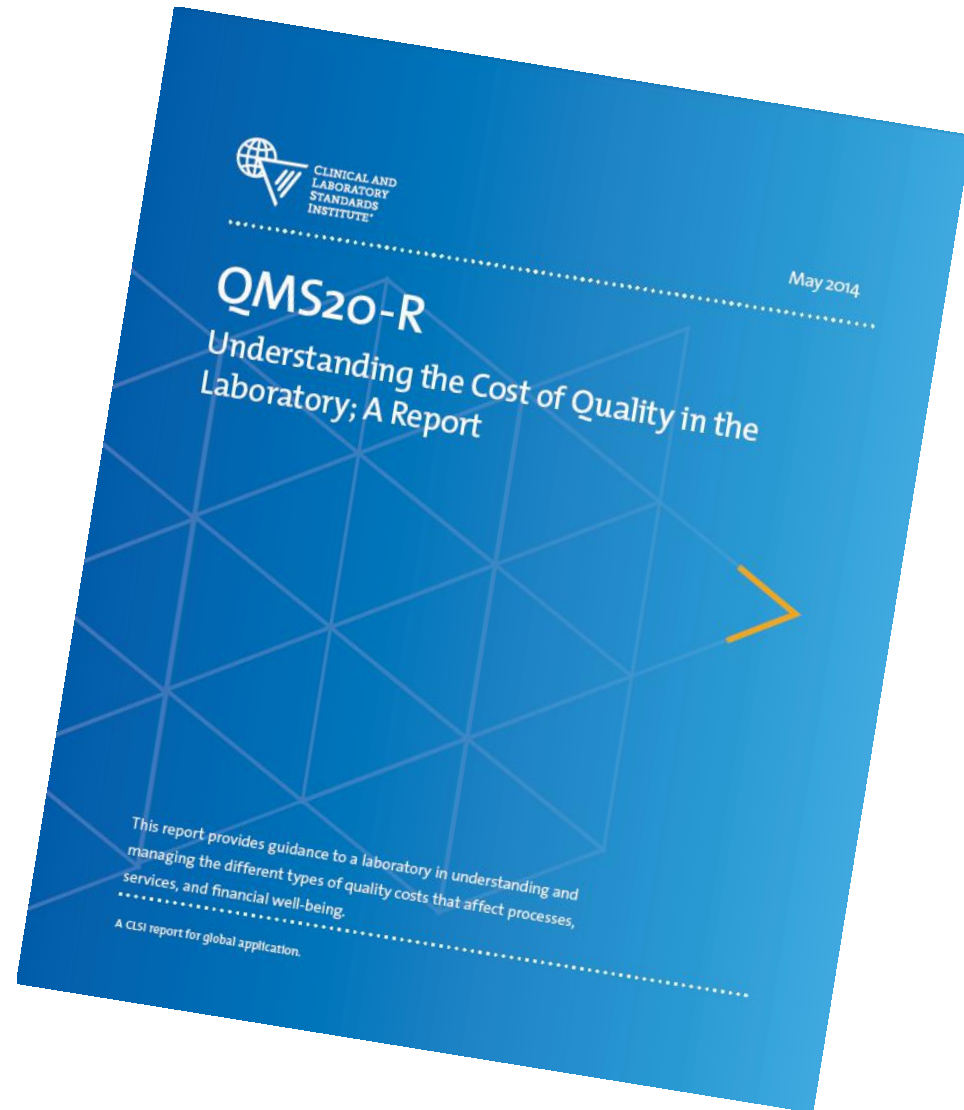
 <https://cap.enspire.com/>

**QMEd**  
Quality Management Educational Resources



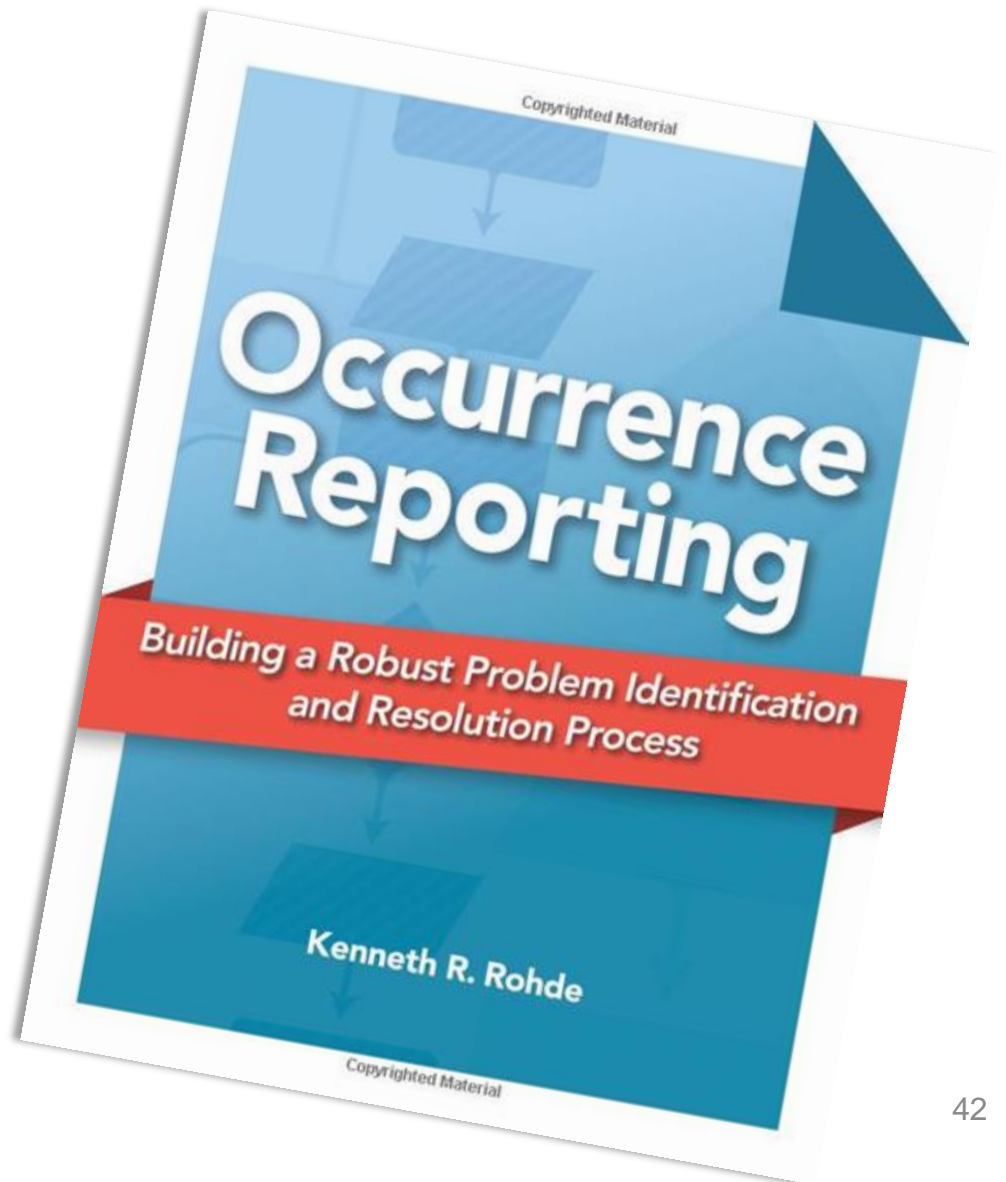
# Quality Management Education Options

- **CLSI Guidelines, eg:**
  - **GP2-A5, Laboratory Documents: Development and Control; Approved Guideline**
  - **QMS20-R, Understanding the Cost of Quality in the Laboratory; A Report**
  - **QMS01-A4, Quality Management System: A Model for Laboratory Services; Approved Guideline**



# Quality Management Education Options

- **HCPPro, Inc.,**  
**Kenneth Rohde**
  - **Occurrence Reporting: Building a Robust Problem Identification and Resolution Process**
  - **Effective Process Management: Improving Your Healthcare Delivery**



# Two things...

**Do your people know what they are doing?**

**Does your process produce quality results?**

**Both answers lie within your  
Quality Management System!!!**

**Thank You!!!**



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