

Clinician Versus Laboratorian: Conflict or Collaboration?

Marcia L. Zucker, Ph.D.
ZIVD, LLC

Health Care Goals

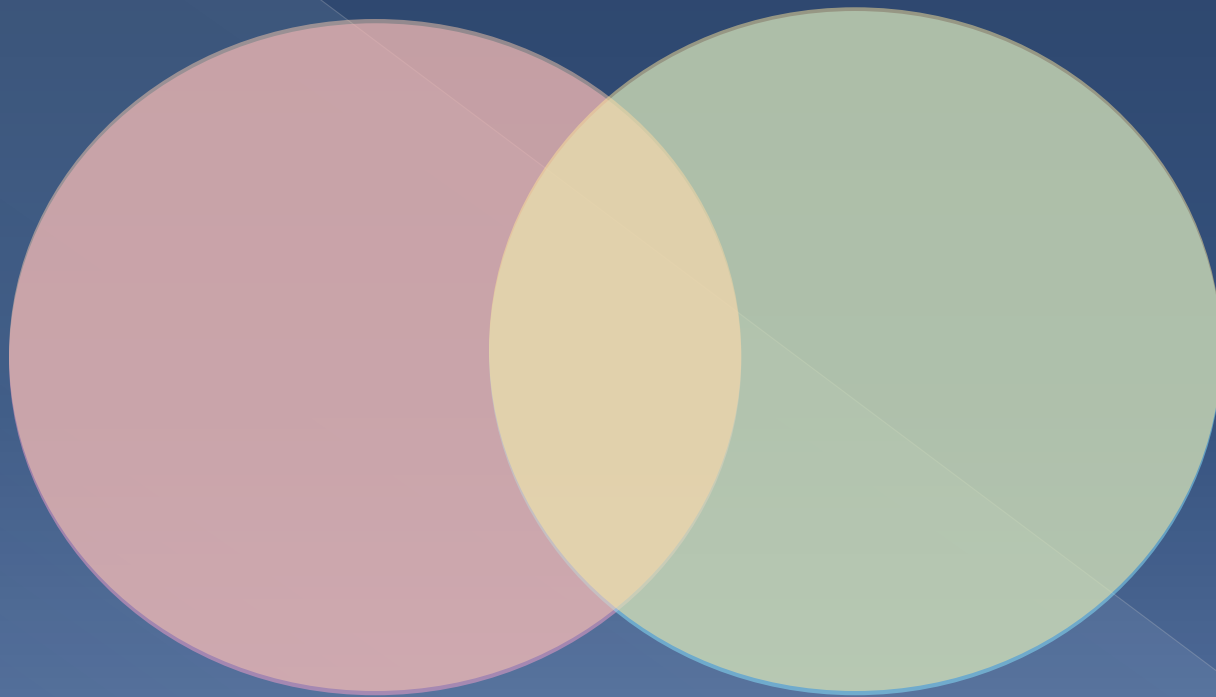
- Laboratory

- Clinician

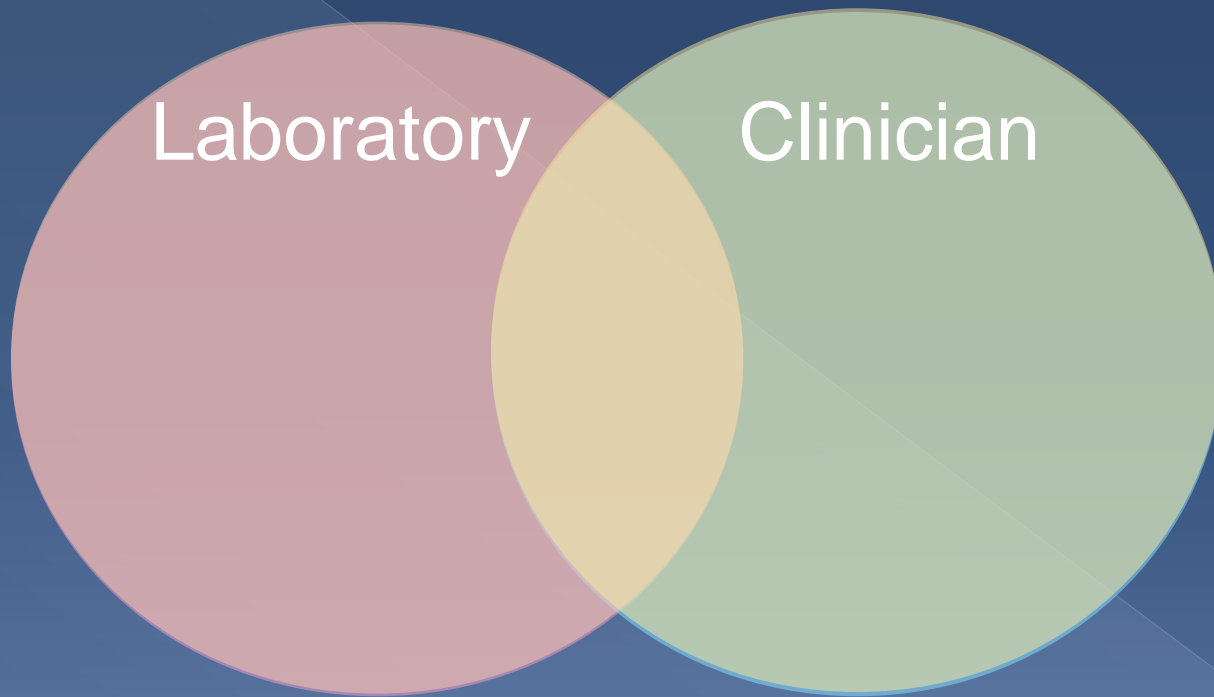
Health Care Goals

- ⦿ Laboratory
 - Optimized patient care
- ⦿ Clinician
 - Optimized patient care

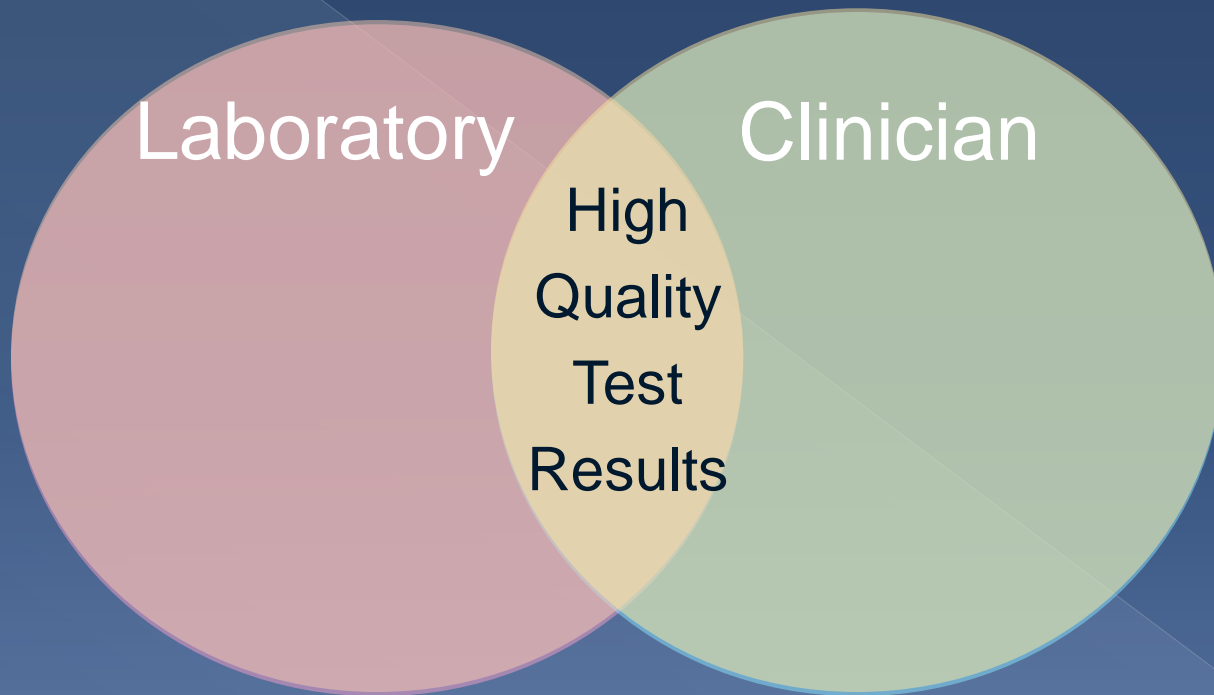
How Do We Get There?



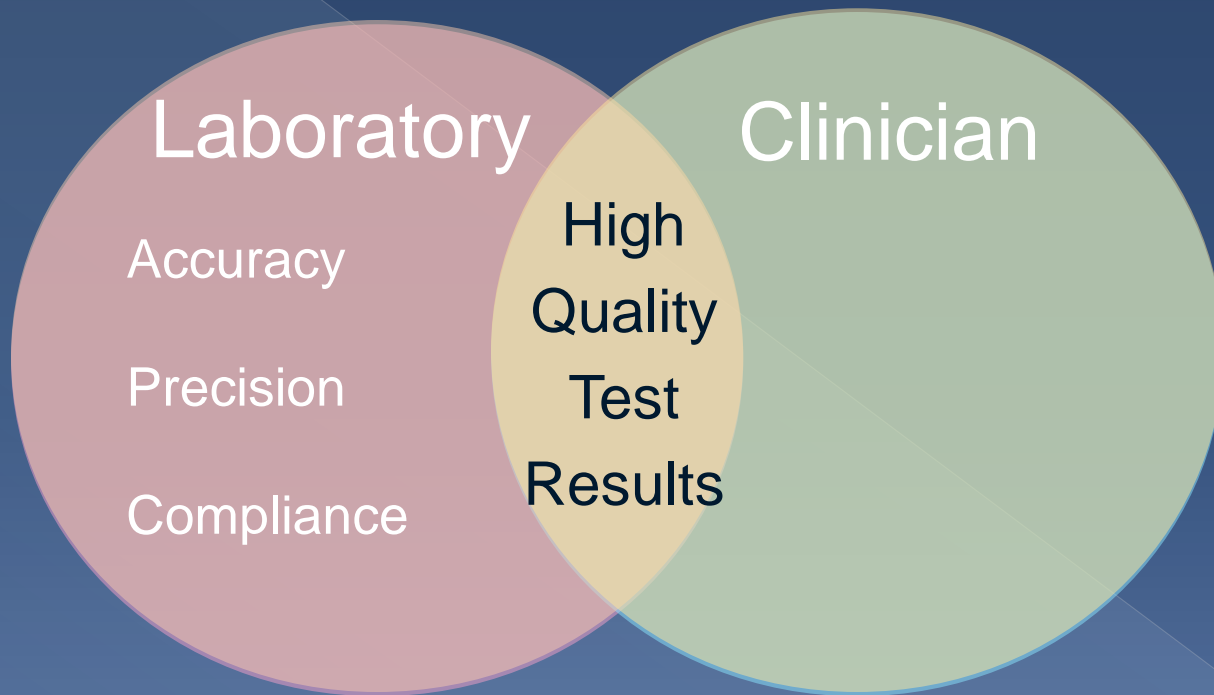
How Do We Get There?



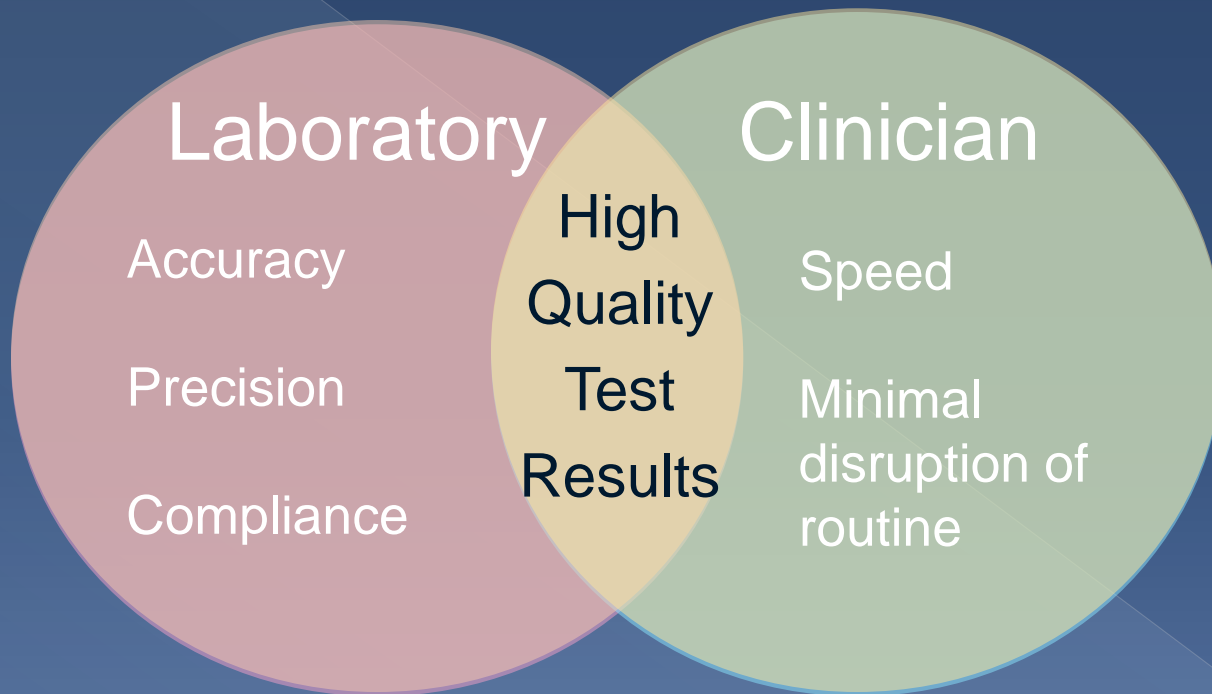
How Do We Get There?



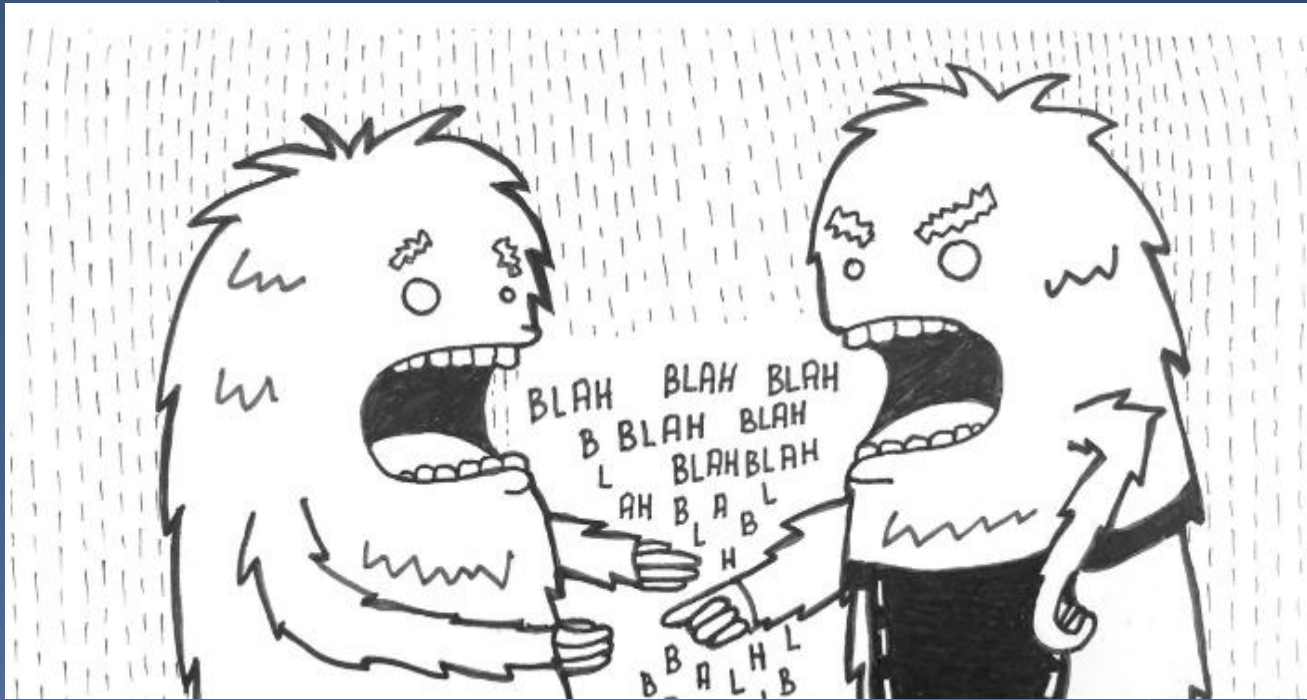
How Do We Get There?



How Do We Get There?



The Result?



<https://byrslf.co/a-simple-method-to-resolve-an-argument-9cd4b59d0350>

Accuracy / Precision

- Clinician
- Laboratory

Accuracy / Precision

- Clinician
 - If a number is reported, it is correct
- Laboratory

Accuracy / Precision

- Clinician
 - If a number is reported, it is correct
- Laboratory
 - Evaluation performed before putting a test into clinical use
 - Each result evaluated
 - Limitations and interferences evaluated
 - Reevaluated regularly to ensure appropriate performance

Resolution

- Collaboration
 - Train caregiver on limitations and potential interferences
 - Discuss need to evaluate results based on patient presentation

Speed

- Clinician
- Laboratory

Speed

- Clinician
 - Implement POC for everything
- Laboratory

Speed

- Clinician
 - Implement POC for everything
- Laboratory
 - Evaluate TAT, Lab process
 - Would changes answer clinician needs?
 - Implement POC as needed
 - If result not acted upon immediately, no need for POC
 - Workflow changes may be needed to optimize POC implementation

Resolution

- Collaboration
 - What?
 - Evaluation of request for specific POC test
 - Formal process
 - Why?
 - Who?
 - When?
 - How?

Resolution

- Collaboration

- What?
- Why?
 - Need the result now
 - Evaluate TAT / Workflow
 - Salesman was convincing
 - Not a consideration
 - Require evidence of clinical need
- Who?
- When?
- How?

Resolution

- Collaboration

- What?
- Why?
- Who?
 - Lab and clinicians working together
 - Ad hoc or standing committee
- When?
- How?

Resolution

- Collaboration

- What?

- Why?

- Who?

- When?

- Defined timelines

- Implement NOW

- Implement in 6 months

- Implement when studies are completed

- How?

Resolution

- Collaboration
 - What?
 - Why?
 - Who?
 - When?
 - How?
 - Studies
 - Policies & Procedures
 - Training
 - Competency
 - etc.

How: the nitty gritty

- Studies
 - Accuracy / precision
 - Lab or operators?
 - Include ease of use evaluation?
 - Sample types / collection
 - IRB required?
- Policies & Procedures
- Training

How: the nitty gritty

- Studies
- Policies & Procedures
 - Lab to draft
 - Clinician to revise
 - IQCP?
 - Lab template completed by group
- Training

How: the nitty gritty

- Studies
- Policies & Procedures
- Training
 - Key clinical caveats
 - Common interferences
 - What to do if result “feels wrong”
 - Repeat test?
 - Send to lab?

Minimal Disruption of Routine

- QC
- Proficiency testing
- Competency assessments
 - Take time from patient care
 - Seemingly unnecessary complications

Minimal Disruption of Routine

- QC
- Proficiency testing
- Competency assessments
 - Take time from patient care
 - Seem unnecessary complications
- Why should a clinician, bother?

Compliance

- Maintain high quality testing
- Requires clinician time

Compliance

- Maintain high quality testing
- Requires clinician time
- Substantiate need through risk assessment

Individualized Quality Control Plan

- CMS-approved alternative QC frequency
 - Allows lab to define QC testing requirements
 - By test
 - By equipment
 - By site
 - Minimum defined by manufacturer labeling and accrediting agencies

3 Elements of IQCP

- Risk Assessment (RA)
- Quality Control Plan (QCP)
- Quality Assessment (QA)

3 Elements of IQCP

- Risk Assessment (RA)
 - The bulk of the up-front effort
- Quality Control Plan (QCP)
 - What needs to be done moving forward
- Quality Assessment (QA)
 - Looking back to ensure efficacy

Risk Assessment

- Across entire testing process
 - Pre-analytic, analytic, post-analytic
 - Specimen
 - Environment
 - Reagent
 - Test system
 - Testing personnel

Risk Assessment

- Across entire testing process
 - Pre-analytic, analytic, post-analytic
 - Specimen
 - Environment
 - Reagent
 - Test system
 - Testing personnel
- To assess risk, you need to understand the process

Use Risk Assessment

- Direct correlation of quality test results and improved patient care
- Include clinician in the assessment
- Demonstrate appreciation for clinician expertise

Use Risk Assessment

- Direct correlation of quality test results and improved patient care
- Include clinician in the assessment
 - How wrong is clinically wrong?
 - What clinical presentation might indicate an erroneous result?
 - How can risks be mitigated?
- Demonstrate appreciation for clinician expertise

Use Risk Assessment (2)

- Demonstrate risk reduction through quality practices
 - QC mitigates risk of erroneous result (hopefully)

Use Risk Assessment (2)

- Demonstrate risk reduction through quality practices
 - QC mitigates risk of erroneous result (hopefully)
- Step by step evaluation of risk reduction through training and competency assessment

Use Risk Assessment (2)

- Demonstrate risk reduction through quality practices
 - QC mitigates risk of erroneous result (hopefully)
- Step by step evaluation of risk reduction through training and competency assessment
- There are reasons for interruptions of routine
 - Alter workflow to minimize disruption

Communication is the Key

- Reduce conflict and stress
 - Discussion rather than confrontation

Communication is the Key

- Reduce conflict and stress
 - Discussion rather than confrontation
- Develop people who want to help
 - Respect for expertise works both ways

Communication is the Key

- Reduce conflict and stress
 - Discussion rather than confrontation
- Develop people who want to help
 - Respect for expertise works both ways
- Encourage consistent operator compliance
 - Increased accuracy of POCT

Communication=Collaboration

- Foster more willing compromise
 - Mutual respect reduces confrontation

Communication=Collaboration

- Foster more willing compromise
 - Mutual respect reduces confrontation
- Stimulate open and direct discussions
 - Easier to cooperate with someone who listens

Communication=Collaboration

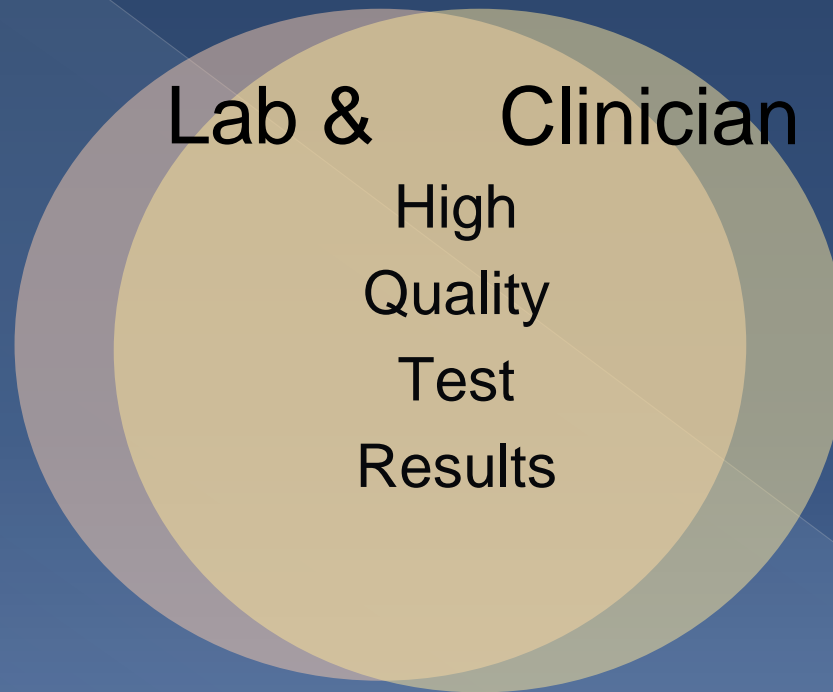
- Foster more willing compromise
 - Mutual respect reduces confrontation
- Stimulate open and direct discussions
 - Easier to cooperate with someone who listens
- Produce faster solutions to challenges
 - Expertise from both approaches

Bring it all together



<https://johnspencerellis.com/network-branding-why-fitness-and-personal-development-businesses-that-work-together-succeed-together/>

How Do We Get There?



Results

Compliant Program

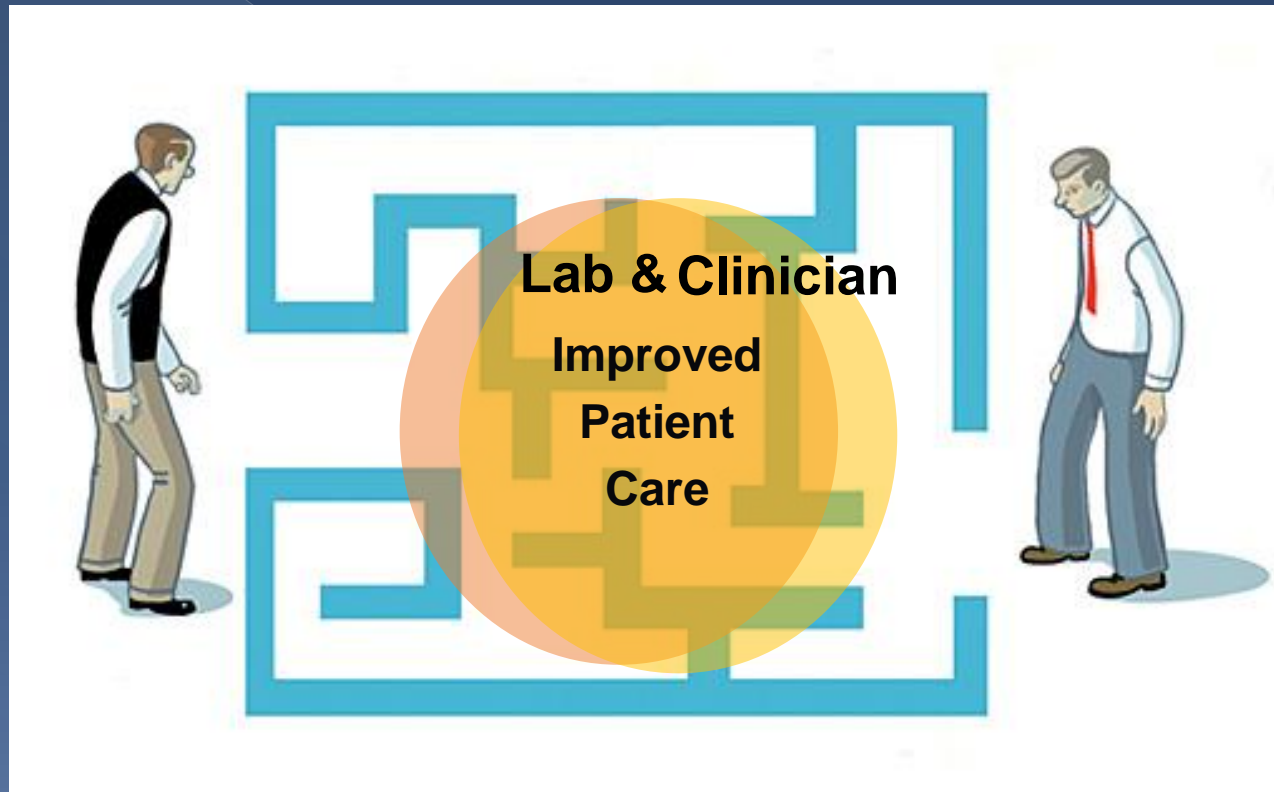
+

Content Clinicians

+

High Quality Testing

Improved Patient Care



<http://www.jonathancliff.com/2014/06/finding-common-ground/>

Thank you!

Marcia L. Zucker, Ph.D.
ZIVD, LLC
mlzucker.zivd@gmail.com