## **Technical Consultant (Moderate Complexity) Qualification and Assessment Form**

(Refer to CQS-SOP-0027 for instructions on how to use this form)

Laboratory Name	Department				
CLIA #	CAP #				
Technical Consultant Name	Phone #				
cification - Boards (Identify) State License (if applicable)					
ature of Technical Consultant Date					
Signature of Medical Director	Date				
Check the appropriate education level and qualification (numbers 1-5):					
1. M.D., D.O. licensed to practice in the State of New Mexico and certified in anatomic and/or clinical pathology by ABP or AOBP or equivalent qualifications.					
2. M.D., D.O. or D.P.M. licensed to practice in New Mexico and 1 year laboratory training/experience in nonwaived testing in the designated specialty of responsibility.					
3. Doctorate in chemical, physical, biological or clinical laboratory science or medical technology and 1 year laboratory training/experience in nonwaived testing in the designated specialty/subspecialty of responsibility.					
4. Master's in chemical, physical, biological or clinical laboratory science or medical technology and 1 year laboratory training/experience in nonwaived testing in the designated specialty/subspecialty of responsibility					
5. Bachelor's in chemical, physical, biological or clinical laboratory science or medical technology and 2 years laboratory training/experience in nonwaived testing in the designated specialty/ subspecialty of responsibility					

## **Assessment - Technical Consultant, Moderate Complexity Testing**

Assigned Responsibility	Assessment Method	Satisfactory	Reviewer	Date	Comments
Accessible to the laboratory to provide on-site, telephone or electronic consultation.	Direct Observation	YES NO N/A			
	Review of Records				
	Problem Solving Skills				
Test Method selection and verification	Direct Observation	YES NO N/A			
	Review of Records				
	Problem Solving Skills				
<b>Proficiency Testing:</b> Responsible for proficiency testing program and processes, including: enrollment, testing procedures, reporting, review and corrective action.	Direct Observation	YES NO N/A			
	Review of Records				
	Problem Solving Skills				
Quality Control: Establishes and monitors a QC/QA program to monitor ongoing test performance.	Direct Observation	YES NO N/A			
	Review of Records				
	Problem Solving Skills				
Laboratory Personnel Training and Performance Assessment: Identifies training needs and assures that each individual performing tests receives initial training and regular in-service training appropriate for the type and complexity of the laboratory services performed	Direct Observation	YES NO N/A			
	Review of Records				
	Problem Solving Skills				
Competency Assessment: Assess the competency of personnel performing moderate complexity testing.	Direct Observation	YES NO N/A			
	Review of Records				
	Problem Solving Skills				
Resolution of technical problems and ensuring that remedial actions are taken and documented	Direct Observation	YES NO N/A			
	Review of Records				
	Problem Solving Skills				
Ensuring that patient results are not reported until corrective actions are taken and test systems are functioning properly.	Direct Observation	YES NO N/A			
	Review of Records				
	Problem Solving Skills				
Biennial review of policies, procedures, job aids and forms when there are no changes or minor changes.	Direct Observation	YES NO N/A			
	Review of Records				
	Problem Solving Skills				
<b>Procedure Manual</b> - ensure that procedures are complete, up to date, available and followed.	Direct Observation	YES NO N/A			
	Review of Records				
	Problem Solving Skills				